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CASE

507 St. Catherine West In the Drummond Bldg.

FAST WORKOUT BY BOXERS IN STRATH. HALL

Useful Advice Given By Mr. McBrearty.

MEN GOING STRONG.

Rapid Improvement Is Being Shown in All Classes.

Owing to the Junior Dance being held in the Union last night, the boxers had their usual workout in Strathcona Hall. There was not as large a turnout as usual, but those present profited by the fowness of the members in getting in closer touch with Mr. McBrearty and learning some of the inside work.

About forty men were out, and this is really the ideal sized class for one instructor to handle. Last night it was possible for the men to line up and take turns in boxing, having three or four pairs only on the floor at a time. This is much more beneficial than having everybody boxing at once, as many useful hints can often be picked up from watching a practice. Another good method which Mr. McBrearty pointed out is to box with as many different men as possible. This affords a chance of getting used to different styles of sparring and leads to a much better all-round development than boxing regularly with the same partner.

In going through the instruction work last night, the men first paired off according to weight and lined up in two ranks facing each other to practice the blows and counters together. This work serves chiefly as a limbering up exercise preparatory to the workout, although much benefit can still be derived from it by those who have not mastered the blows. The usual footwork exercises were not taken up, owing to the lack of space.

In the sparring practices some very fast work was shown, the eightweights again making themselves conspicuous. There were also several particularly good bouts staged by the heavyweights which caused a certain amount of excitement on the sidelines. Taken as a whole, the practice was a very creditable exhibition and showed all the usual snap which has characterized the meetings of the club.

It is expected that it will be possible to begin an advanced class in the near future in order to train a team for the (Continued on Page Two.)

LAMENT OF THE NEWS GATHERER

Reportorial Fraternity Have Sad Disappointment.

All was hustle and bustle in the Gazette office. Having seen in the usually voracious "Daily" (Wednesday issue) the tidings that one of the McGill staff was to lecture on the "Origin of Creation," the news editor called on of his star reporters. "Another one of these Profs. broken loose on Genesis," he said. "Get me some stuff on it."

Accordingly, at five o'clock the news gatherer plodded uneasily up to the Chemical Building to find a few socially appearing persons at tea in one of the laboratories. "Is this where the lecture on the 'Origin of Creation' is to take place?" he enquired. "It was. But his informant went further to acquaint him with the fact that the word was pronounced as if the last syllable were 'tin' instead of 'shun.' This seemed rather odd to the reporter, who averred that he knew of but one way to pronounce creation. 'But this' is not creation," he was informed. "It is creatin'." Then it was that the newspaper man found that the lecture was to deal with a vexed question in Physiological Chemistry and had nothing to do with the intrinsic soundness or unsoundness of Old Testament theories as to the beginning of things. Muttering low maledictions and invoking reverse English blessings on bone-headed city editors and unreliable college journalists, the baffled news hound left. Thus did Science score once again on the Fourth Estate. How do we know? Brother, we were stung, too.

WHAT'S ON

TO-DAY.
1.00 p.m.—Meeting of B. W. and F. Executive.

1.00 p.m.—Meeting of Science '23.
1.30 p.m.—Mechanical Club trip to C.P.R. Angus Shops.

1.45 p.m.—Basketball First Year Arts vs. Second Year Meds.

2.30 p.m.—Second Year Arts vs. First Year Meds.

3.00 p.m.—Senior Basketball practice.

6.15 p.m.—Basketball practice at Y. M.C.A.

Coming.
Dec. 1—Track Team picture.

Dec. 1st—Nominations for Students' Council close.

Dec. 1—Orchestra practice, at the Union.

Dec. 1—Meeting of Med. Undergrad Society.

Dec. 1—Bible Study Supper and Classes at 6.00 p.m.

Dec. 2nd—Med. Freshman-Sophomore Dinner.

Dec. 3—Rugby Teams Dinner.

Dec. 3rd, 1.00 p.m.—Arts '20 Class photo, at Notman's.

Dec. 3rd—Debate: Arts '20 vs. Law '22.

Dec. 5th—High School Dance.

Dec. 9th—Old Scouts Smoker, at Union.

WESLEYANS PROVE SPLENDID HOSTS

Theologs Entertain In Excellent Style.

The Social Committee of the Wesleyan College held their first social evening of the year last night. Over eighty persons were present, most of the residents of the building being accompanied by ladies. Dr. and Mrs. Smyth received for the committee. Dr. and Mrs. Graham were among the guests.

The evening started with a "Community Sing." Mr. D. T. I. Forsythe accompanied the singers on the piano. After five or six of the latest popular songs were sung, Mr. Letts favored the audience with two excellent solos. His rendering of "An Irish Lullaby" was excellent, and was greeted with prolonged applause.

A contest was then put on, which furnished much hilarity. Puns on the names of residents in the building were handed around, and the guests were requested to find out the names of the men from the pun. This game afforded the greatest of amusement.

Three songs were then sung in "Community style," everyone joining in with great gusto. Then the "partnerships" were broken up. Slips were handed around to the different ladies and gentlemen, bearing the names of famous lovers of history. Each man was required to find his "missing half." Immediately after the tangle had been straightened out, bars of about twenty pieces of all styles and periods were played, and the audience was requested to identify the different "smashes."

Miss Gregson gave an excellent solo. Mr. White recited a poem, accompanied on the guitar in the Spanish fashion. He was recalled twice.

Immediately afterwards, the ladies were lined up in the reception room and the gentlemen outside in the halls. A blanket was hung over the entrance, and each of the ladies was requested to stick her foot out under the blanket. Each lady, as her foot appeared, was bid for by the gentlemen outside. The lucky bidder received his prize for a partner for the next contest, which was to be the last.

After an enjoyable supper, the meeting broke up at about 11.45.

NOMINATIONS.

All nominations for Faculty Representatives on the Students' Council should be handed in to the secretary of the Students' Council before December 1st. These must be properly signed by 25 duly qualified members of the respective faculties.

Election for the Representatives nominated will take place on December 8th. Those elected will hold office from January 1st, 1920, to January 1st, 1921.

J. A. LALANNE, Secretary Students Council.

B. W. AND F. EXECUTIVE.

There will be a meeting of the executive of the B. W. and F. in the Union on Saturday at 1 p.m.

R. V. C. Student Volunteer Convention Delegates:

Helen Nichol.
Queenie Savage.
Jean Henderson.
Laura Kerr.
Jean Robson.

JUNIOR PROM. PLEASED ALL LAST NIGHT

Formal Dance Passed Off Successfully.

'21 SET STANDARD.

University's Youth and Beauty Out in Full Force.

Social life at McGill was re-opened last night by the Junior Prom, in a style which bodes well for the 1920 Annual if it is handled by the same year, in the same style. From the opening note of the band to the last frenzied hunt for Jerry's back, the dance went with a swing.

The Grenadier Guards' Orchestra, resplendent in their scarlet uniforms, once the clamor of their tuning-up notes had subsided, furnished that one and only style of music that makes Hiram forget his hands and feet—even his partners—while the lights were just dim enough to mystify without allowing her eyes to shine less brightly. Sharp at nine o'clock the opening fox-trot was struck up by the band and the first couples ascended to the ball room.

Many notables were there, the football team having a good representation. Joe Gilmore had no visible scars, and Jeff Notman had shed every trace of the mud that had been ground into him when he carried the ball through Varsity on the fifteenth.

By ten o'clock fully one hundred and fifty couples were on the floor, while a few sat on the stairs or in the more secret precincts of the billiard room, where "Why I couldn't find you that time" could be explained.

Between dances the room was lined with a human spectrum of pink broken by lines of black with here and there the jules of Old McGill. Pink seemed to be the prevailing color of the night, although a few green dresses were dotted amongst the couples.

A few enthusiastic undergrads seemed to still have a hankering for football methods, as they gently but firmly shoved their partners before them; but, as a whole, the dancing was of a more gentle nature. One or two deserve particular praise for graceful dancing, which would have made Pavlova envious had she been present.

Supper was served at 11.30, and a general exodus took place in the direction of the Cafeteria. The faculty (Continued on page 4)

"Y" HOSPITALITY SCHEME POPULAR

Many Men Took Advantage Of New Scheme.

The new plan of hospitality for McGill out-of-town men had a good start last night. Students, representing all faculties, called at "Strathcona Hall," and for these arrangements were made for Sunday afternoon next.

From the various enquiries made, it is obvious that exactly what the plan stands for is not fully understood by the students as a whole. Because of this, some have doubtless hesitated to come in on the scheme.

The "Y" is out to link up the "man in diggins" with homes in the city anxious to get to know him. In each case a warm welcome is assured. Families with interests in a certain province have asked that when possible men from that locality should go to them. In other cases doctors and science graduates have asked for students in their old faculties. The hosts and hostesses have requested that men either come to them in groups of two or three friends, or singly. One family—living at some distance—proposes to take the men out in their car.

Here is a rare opportunity to every man anxious in any way to experience a little of home life during his course in College. By this plan he can be brought into direct contact with many families, and there is no doubt that lasting friendships will be made.

The committee will be on duty in Room E, Strathcona Hall, to-day, from 4 to 8 p.m. Anybody interested in a visit either for Sunday next, or any future week-end, is invited to look round. Also, to all those men remaining in the city over Christmas, special invitations are offered. Not a single McGill man should have "that dinner" in his diggins or the restaurant this year.



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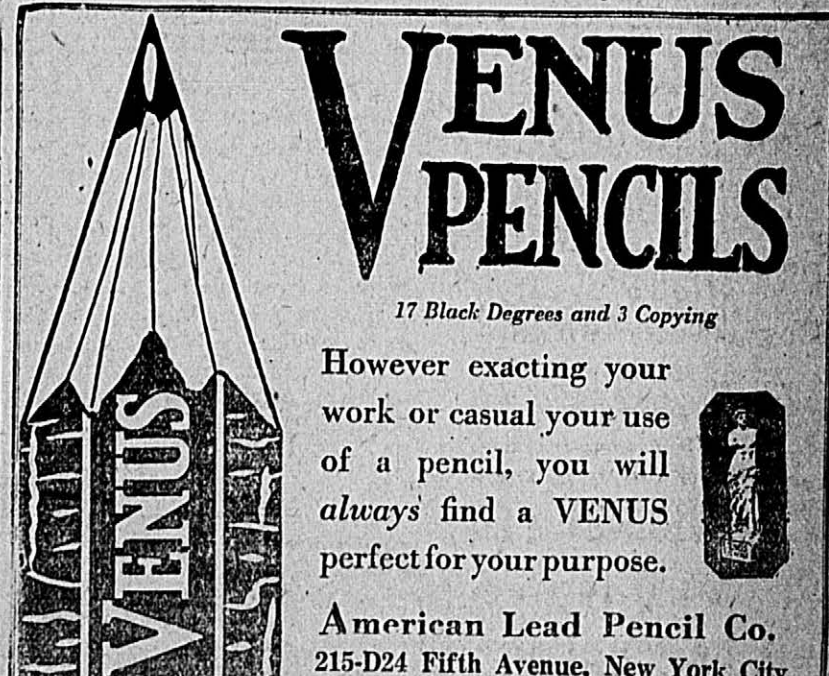
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SATURDAY, NOVEMBER 29, 1919.

A Sense of Discrimination

One of the prime qualities which one must develop early in one's course is that of discrimination. There are many attractions in college life, other than those of the curriculum, and many distractions. At an early stage in the college career of most men there must be a weighing and a choosing if this career is to be a success. Very few have admiration for the grind, but at the same time very few will offer other than a perfunctory sympathy to that man who has in the sweet spring-time nothing to console him for the loss of his year but the memory of divers primrose-colored nights. The majority of us are prone to point to the all-round man as the one to be emulated. At the same time no one would wish to see those to whom he has endeavored to point the way attain that perfect spherical state in which there is no room for study.

When all is said and done, the main reason for the presence of most of us in this institution is an economic one, a laudable desire to improve our talents that their application may bring us to at least a degree of financial independence. Very few of us are confronted by the certainty or even the possibility of a coupon-clipping career immediately on graduation. And it is better thus. But if, then, our prize consideration is the course in which we are entered let us so choose and shape our expenditures of time and energy that our prime activity shall be that course. It is important that one does not become a "fossil," that one learns to mix with men as a man, that one does one's share for the University, but above all it is important that one should leave that University equipped for what he is about to undertake. It matters not a whit whether his aim is accumulation or service. His preparation should be as thorough in one case as the other. It is truer loyalty to the University, too, to make this preparation thorough and serious, than to make it merely the minimum necessary to secure a respectable pass.

You will remember the erstwhile popular slogan in some American colleges, "C is a gentleman's grade," and the saying of that greatest American, "You can't fool all of the people all the time." C grade men, voluntary or otherwise, in college are liable to be C grade men all through life, and that University which produces too many C grade men, C grade through mistaken ideals though they be, will sooner or later be "found out." Be her athletes and debaters ever so brilliant, her professors sapient, her co-eds fair, it is by her graduates and their work that she is judged and those who did not discriminate in their years of preparation, may find themselves in the unfortunate position of having helped to destroy that which, albeit misguidedly, they loved.

McGILL CHOOSES HER DELEGATES

Men To Go To Des Moines Convention Now Being Selected.

With the Des Moines Convention scarce a month distant, the final preparations are being made regarding McGill's obligation.

The committee having in hand the selection of representatives sat on Wednesday evening, with the result that already a more or less definite idea of just who are to represent McGill has been arrived at. There still remains the task of approaching the men so chosen personally and increasing the financial provision, which is as yet inadequate.

Now that the final arrangements are being made, there is a very apparent increase of enthusiasm. The projected convention promises to be the greatest event in the history of the North American student, and the appropriate representation of McGill at such a gathering is a matter which should

FAST WORKOUT BY BOXERS IN STR. HALL

(Continued from Page One.)

Intercollegiate meet. Also arrangements are being made to take extra classes for those who cannot attend the usual meetings. So far, the club has passed all expectations, and an even better future seems to be assured. The chief thing now is to keep up the enthusiasm and make every practice a success.

The base scratch who hoards up all he can, is praised and called a careful man.

QUIPS

UNCLE SALT BASIN—THE PROF.

Oh, on different subjects I've shot many rains, I have sung of the Freshie, the Senior and Soph. I've discoursed to you, friends, upon various themes—but I don't think I've ever once mentioned the Prof! For, you see, one must pass his exams while at college (it's only a nut with the profs gets in wrong) and I think I may say it was partly this knowledge that kept me from treating of them in my song. But those days now are o'er, and my pen is set free. I can be just as caustic and keen as I will. Yet in spite of it all, boys, we have to agree, they're a pretty good lot—are the profs at McGill!

Yes, at times there's no doubt we have raised a wild cry at the treatment we got in a lecture or quiz and have yelled, "Rotten treatment," but where is the guy who has always been perfect? The chief trouble is that we don't understand them and their little ways, and they don't know enough about us, so you see it's not very strange if collisions take place—mad I feel like suggesting, betwixt you and me, that they start up a club where the two hands can meet, where the studies may hob-nob with their profs, and I think that for both such a gathering would be quite a treat and—doggone it! I've used up the last of my ink.

CASUAL CLARENCE.

He answers any question you like to put.

To-Day's Perpetration.

Ques:—How do you know the soldiers were glad to come home?

Ans:—Because they went into transports when they started!

(Throw out the life-line!)

ANSWERS TO CORRESPONDENTS.

Dear Iva:—

This morning I removed three square inches of skin in trying to reduce my whiskers. Please tell me why they call them "safety razors"? Isn't the old title "cuticle knives" good enough?

Yours skinnedly,
EPPIE DERMIS.

Dear Eppie:—

The razors are quite safe. Its only the guys who use them who suffer.

Yours,
IVA PAYNE.

A STARTLING ADMISSION.

"Young men discuss their college work, national affairs and deep questions of science, and, having always been interested in such things, have no inclination for trifling curiosity."

—Quotation from speech of R.V.C. debater.

However, the admission by the speaker that she knew just what young men talked about would seem to indicate a certain amount of healthy well-inquisitiveness.

WISDOM OF THE TIMES.

Keep away from Monty when he's broke, he can make a touch under any conditions.

SONG OF THE EXILE.

Long years may pass, dear old McGill,
Before thine wild walls of gray
I see again, and gaze my fill,
Tear-misted eyes to bring away;
But this I know, whatever the time,
Be I white-haired, or young as yet,
I call to mind as in this rhyme
The days I spent, the friends I met.

Pierce blasts may come, dear old McGill,
To make more gray thy walls, and stern
Old Boreas pit' gainst thee his skill,
Before my steps to thee I turn.
Yet scars of conflict only make
Love stronger grow in every part—
A love that time can never shake
From off its throne—return to thee!

The ruddy gleam of some fair hearth
Is sweet to travellers in the storm
It speaks to them of sheltering earth,
Of mankind's voice and greetings warm.
And so I swear, my old McGill,
Thou' far away my dwelling be
My wandering spirit ever will
Return to thee—return to thee!

—Fuller Mussels.

WHO

was the member of the Fifth Year Medicine who was so anxious that a "Quip" about a classmate should be published?

AND

does the "little" boy like massage work?

WHO

is the member of First Year Dentistry who lost his dancing shoes last night?

AND

did he get his tie fixed up alright?

WHO

is the member of Third Year Medicine who had two tickets for the Princess left on his hands last night?

AND

does he show a preference for "sandwiches"?

WHO

is the member of Third Year Medicine who had half of the "fuzzy" down removed from his lip?

AND

will he choose his own Clinic next time?

WHO

is the demonstrator in First Year Science who is unable to distinguish between "an honest question," "try to be funny" and biting "sarcasm"?

WHO

is the Fifth Year Medical student who left his glasses over-night at the Montreal Maternity Hospital?

AND

why did he telephone the Hospital next day?

WHO

is the prominent member of Third Year Medicine who is interested in the Village of Wolfville?

AND

did this cause him worry in choosing a partner for the Junior Dance?

WHO

is the member of Science '21 who took an R.V.C. Senior to the Theatre and had to purchase a box? and

DID

he get her chemistry notes?

WHO

is the prominent member of Med. '23 who spends his evenings posing for a charcoal artist?

AND

is that all he spends?

WHO

is the Third Year Med. who was kissed by one of the patients at the hospital? and

WHY

did the same patient on hearing a third year Med. referred to as a doctor make the remark: "Him a doctor? Haw, haw, haw?"

WHO

is the Dental Freshie who hung around the Conservatorium door until a certain young lady came out, then took her home and did not ask to carry her violin case?

AND

why did he not recognize another lady friend of his who, from the other side of the street, was trying her hardest to draw his attention?

WHO

was the one Dental Undergrad at the basketball match Thursday night?

AND

where were the other supporters of their team?

WHO

is the Fifth Year Med. who fell asleep in the Clinic?

WHAT

did the prof. say?

WHO

was the Freshman reprimanded for talking in a Chemistry grind? and

WHY

doesn't he take the hint?

WHO

was the lady member of Third Year Medicine who had such a "starry" eye yesterday?

AND

does she appreciate the applause that greets her as she enters the classroom every day?

WHO

is the Undergrad who was aroused in Zoology lab. by the demonstrator? and

WHAT

did he say?

WHO

are the Dental Freshmen who frequent the Edinburgh Cafe on afternoons for tea?

WHAT

is the attraction?

WHO

are the Geologists who carry on such successful experiments in the magnetic properties of eyes?

WHO

is the clever lip reader among the R.V.C. Juniors?

WHO

was the heroine in Shakespeare who drew two jacks to a pair of Queens?

DID

she think two pair would beat four of kind?

OR

was she hoping for a full house?

DID

was the 2nd Year Commerce student who was heard to exclaim during a lecture: "If you don't quit I'll knock you into the Middle Ages?"

WHOM

did he say it to and why?

WHO

is the First Year Jurist who upon reading in "Quips" about the Science Freshie who had a penchant for persuing the back of his "Daily" in the street car, removed the red and white ribbon from his hat?

AND

why didn't he have the courage of his convictions?

WHO

is the Med. Freshie who burnt two initials with acid on his left wrist?

AND

what is the girl's name?

WHERE

did that "initiated" Freshman spend the week-end?

AND

why was his train one hour late coming in Sunday evening? and

WHO

did that acid (nous) martyr ask to escort his girl friend to the station to meet him?

WHO

is that verdant escorter anyway?

AND

did he feel prosperous when he discovered he did not have the required funds to pay the taxi?

AND

is the chauffeur satisfied with his new Waltham?

WHO

is the member of 1st Year Law who had to walk home from Outremont at 2 a.m. Wednesday night?

AND

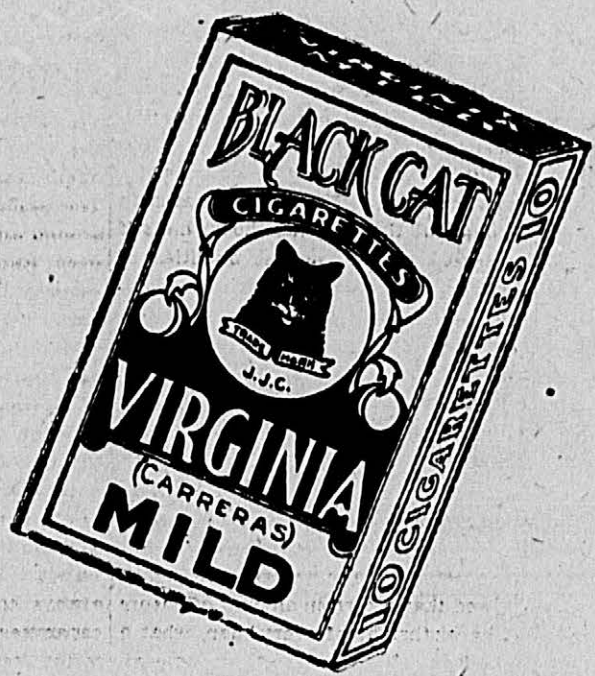
does he believe in initiations?

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FOUNDER.

A small black purse, containing a key, was found in the Physics lecture room Friday afternoon. The owner may obtain it by applying at the Porter's office.

LOST.

A small, thin, Waterman fountain pen, between the Redpath Museum and R.V.C. Finder please leave with the Porter.

PARTIALS.

There will be an important meeting of the Partial Society on Tuesday at ten o'clock, in the Common Room.

R. V. C. '21.

There will be a Class meeting on Monday, Dec. 1st, at 1 p.m., in the Latin Room.

SENIORS.

There will be a meeting of R.V.C. '20 in the Common Room, on Monday, at 1 p.m.

THE UNIVERSITY IN CANADA

The following is part of the inaugural address delivered by Mr. Beatty at Queen's. It shows with great clearness the position of Universities in Canada and their influence on the national life.

In no way has war shown itself to be a respecter of persons. It has been the challenging of men and methods, and the letting loose of a freedom of judgment which is bound to show itself in every circle of life. In those days that seem now so far away, when we still dwelt securely in the land, incompetence showed itself mainly in the fact that things were not done. But in war, this negation where it existed had a terrible fruit. The thing left undone resulted in lack of co-operation between branches of the Service; men unfed were men weakened for attack; wire uncut meant the long tragic swathes of still, crumpled, grey figures. No discipline could check criticism if your friend lay dead. Something of that kind of thing will inform our modern life. We have no patience now for a policy that is simply the lack of a policy. There is a certain challenging of accepted methods, a wholesome dislike of authority that is not based upon worth, and on the other hand a real anxiety to make the way plain for the man of genuine power. In the early days of geological study, men solved the problem of the existence of widely different forms in strata of different ages by what was called the Catastrophe theory. It was held that each stratum represented one condition of things which had been overwhelmed by some cosmic disaster, and that then creationism and repopulated the world with entirely new forms of life. But when the steps of connection came to be understood, thought swung to the other extreme. Existence was supposed to pursue its placid way, change coming about only in the infinite sequence of the years. Any such easy view of things has in these days had many a blow. In the decades before the war, a lazy theory of evolution had so anaesthetized our consciences that we had become oblivious of certain moral conditions. We had swathed ourselves in a genial optimism not based upon hard fact. There was no doubt but that the conditions of life were becoming more gentle and we thought on that account the world was changing for the better. There was a new conscience with regard to the conditions in which poor people lived, a new sense of the value of human life. Philosophic pessimism was dead. The pessimist you might meet here and there, but if he was not admittedly a crank, he was presumably a valetudinarian. All this comfortable view of things has been shattered by the war. In reading Gibbon lately there has been nothing more interesting than to note the relative humanity of the wars of the past. The conditions that many of us here have looked upon would have been regarded as monstrous even by savages; but the most highly educated of the peoples of the world has shown itself to be faithless and brutal and demoralized, a menace to all better things in life.

A fact such as this is a reflection not only upon one system of education but upon all systems of education. This war, like no other war, has made the whole world think. We have seen men do the things we believed impossible. They have carried out a theory to a point at which they have cast off all pity. Half a dozen years ago many of us would have been prepared to say that the German was the best educated man in the world, and yet he has proclaimed himself to be in the things of honor and affection, the veriest barbarian. So there is an education of unparalleled efficiency within its narrow lines which may create a character devoid of ethic. The suggestion is sufficient to keep educationists humble. On the other hand, we have seen plain human nature reveal a new nobleness. Quietness and courage and endurance have no caste. War has shown men to be both better and worse than they have known.

This quickened thinking process is the difficulty and the hope of the times in which we are living. The discordant catastrophic view may have something in it, after all. Things may happen overnight which, given other conditions would require centuries for their accomplishment. Occurrences that, a few months ago, would have been held to be revolutionary, have now become commonplace. Yesterday, men said: "Impossible, unthinkable"; tomorrow they will say: "Natural and obvious, now for the corollary." The eight-hour day, for instance, was but a short time ago the conception of a group so small as to be negligible. Men refused to discuss the idea; obviously a working day so shortened would mean the end of commerce. Behind the levity with which the suggestion was considered there lay the conception handed down to us out of the ages of sorrow, that the foundation of present-day society was virtual serfdom. Was it not ordained of nature that some should toil while others played, that those who directed should be masters of their time, while those who were directed should labor to the limits of man's strength? If men feel that this is an exaggeration of the case, consider, for a moment, conditions that were thought to be normal in the world of shipping. Great Britain was the carrying nation of the world. Until a

few years ago a sailor was sent to sea in a ship that might be gravely overloaded badly found and unseaworthy. He lived in a dingy fore-cabin in the eyes of the vessel, and every sea broke over his dwelling. He was wretchedly fed and miserably overworked. His calling was the most dangerous known to men, and for this he received £1 10s a month. Upon these conditions vast fortunes were made. The Glasgow which I know so well was to no small extent built upon the shipping and shipbuilding industry, and it trained a citizenship that was proud of its city and of the commerce that it carried on. But I remember the consternation there was in shipping circles when, a few years ago, it was proposed to extend the Workmen's Compensation Act to the merchant sailor. The men who held that the business could not stand so heavy a strain were not heartless. They were in the main good men, anxious to do their best. But they had inherited a tradition and had come to believe that the tradition was one of the laws of nature. That old conception has been swept away because the question has been asked why a life, inevitably hard, should be made harder than necessary. The merchant seaman throughout the war has shown himself possessed of the highest qualities of manhood. There was not during these years, when defenceless ships were being sunk at sight, a single case when the crew refused to take a ship to sea because of the danger that was involved.

Everywhere, then, there is the conviction that a drastic improvement is necessary in the conditions of labor. But if the principle of a living and not a competitive wage be granted, if it be allowed that a certain amount of leisure is the birthright of every man, what a multitude of other questions emerge. How is the working man of one nation to secure his leisure if across some narrow ocean there is another nation without his standard of comfort prepared to work a seventy-hours week for a mere pittance? Is a tariff to be erected against that cheap labor? Is there no longer to be one market, the world, and is each national entity to strive to be self-sufficient in the industrial sense? You try to secure for a man his rights as a citizen and as a human being, and there rise to bar your path all economic issues in fresh array, new problems could only have come into existence with improved commercial facilities. At a time when steam and electricity seem to be annihilating distance, a new spirit of nationalism has been developed by economic necessity.

Another question, the progress of which has been greatly hastened through the urgencies of the war, has been that of the place of the state in the ordering of industry. Men of British stock have been trained to believe in individualism. The idea of freedom underlay our economic system. It was held that men left to themselves did the best for themselves, and, incidentally, for the state. But under the pressure of war, individualism was hard beset. The state took over the transport services, railways and shipping. Great public utilities such as the production of coal and insurance against loss became government concerns. Almost overnight a large measure of State Socialism has come to be accepted as the normal thing. A mere theory has, under pressure of war, become a fact, and has brought with it difficulties that had been foreseen. If the state is to become universal employer, what then becomes of the relationship of the employee to the state? Is he more free or less free? Can he strike without becoming a mutineer? Is it unthinkable that one section of the community can be allowed to stop the wheels of existence for all the other sections? Winnipeg, on a small scale has raised questions that are going to be asked everywhere.

Indeed, from almost every sphere illustrations might be drawn of the fact that the days of peace so far from restoring a normal condition of things have set us forward into a new world. In politics we have seen a party system give way to a system of government by committee; in economics, for weal or woe, the old landmarks have been removed. We have launched out upon a sea that is uncharted. We have left behind us the familiar soundings and we know not where we shall strike the land. It is a situation that has its many and great anxieties, but also its infinite opportunities. Unrest there may be, but has there ever been in the things of the mind any justification for a condition of rest? This hastening of process in matters economic, social, scientific, cannot but have its reflection on university life. Henry Adams is not inclined to take a rosy view of anything, but his opinion that the man who knows something of modern languages as living things can learn more Latin and Greek in six weeks of application than in six years with the ordinary schoolboy grind has much to support it. It is unquestionable that much time is lost in education. In the ordinary school and university curriculum the student has to cover a great deal of ground for which he has no kind of natural aptitude, and in many of his studies his memory rather than his understanding is implicated. On the other hand, few people of any real activity of mind can look back without remembering days in which the far-

riers seemed to disappear.

The awakening was due to the suggestiveness of the teacher or to the discovery in themselves of a new intellectual interest, a deep calling unto deep. Enthusiasms can be born in an hour, and the works of a lifetime set forth in a flash. There is a world of difference between instruction and education. An instructor informs an educator is playing all the time upon the curiosity of the pupil. The instructor fills the notebooks of the student, the educator sends him hot-foot to a library. The true teacher kindles a fire. If he has not in him that power of awakening enthusiasm, no instruction in pedagogic method is likely to help him. But in the discussion of time lost in education, it is always to be borne in mind that time is of the essence of education. If teaching meant only the inculcation of facts, the problem would be relatively simple and the success or failure of a method would be easily gauged. But "cranning" is the very antithesis of a good education, which relates to character even more than to memory. You can hasten the imparting of information but not the development of a personality. Sir Humphrey Davy thanked God in his later years that "he had been in a lazy school." He had had opportunity to live out of doors and to observe. The mind must be given time to mature. The student must be allowed to look around and discover things for himself, even although they have been discovered by a thousand people before him. When a whole educational system is challenged on the ground that it has involved so great a waste of time, it is worth while asking oneself the question whether within one's own existence the pupils who showed in earlier years great aptitude and observed most easily the teaching that was given, have done anything worth while afterwards. If the student should remain always the mere student, these early capacities, extended and strengthened, might lead to the summits of usefulness. But life is such a tangled business, that it involves of necessity and for its balance so much of contact with one's fellows that all kinds of qualities come to have their place. The training of the football ground in initiative and swiftness and above all in temper; experience of the working of a college society, where governments and committees are elected only then to be made the butt of those who have set them in their place—all these things were of first-class importance in any real education. Mere technical expertise along one line is only a part of the matter. Truth and honor, team-play and good temper, a certain rapidity and decision and downrightness in the measurement of character, these all go to swell the count.

The real question is, what are we trying to do with our education? In Oxford and Cambridge many men do no work so long as the University is in session. They busy themselves with the life of the place, its discussions, societies, games, athletics, and perhaps during the vacations they seriously study. In term, hard work is frowned upon, the life is the thing. But in Scotland and in Canada the system has been different, because the constituency and the ideals have been different. No man comes to a Canadian University primarily because of the social advantages he will find there; he enrolls because he wishes to pursue a certain course of learning. He expects, of course, to enjoy himself thoroughly, but he would require to have more than the usual amount of candour if he explained to his father when he was setting forth his plans that the delights of the campus were his main motives in drawing upon the family chest. Indeed, one of the most notable things in our system is the large number of students pushing their way through the University entirely upon their own resources. Even when circumstances do not make that necessary, the sense of independence is strong enough to drive men and women out so that they may in part, at least, pay their way. This temper is altogether good, and the experience gained in that wider university of life prevents parochialism and the formation of any narrow class standards. The main lack in the whole matter is that the Universities in Canada have not yet succeeded in creating any very distinctive type of character. The University man may finally reach Cabinet position, but he does so because he is eminent as a lawyer or an engineer; his academic record is a barrier to his advancement rather than an aid. Ottawa thinks that the professor is a theorist and a dreamer, not to be ranked in political affairs in the same breath with the man who has had only the stern training in business, or has acquired in the running of the party machine a certain aptitude with an oil-can. The mass of University output loses its momentum before it reaches the point of impact upon public life. Where the Universities ought to be able to show their strength is in the production of a distinctive type of man of practical affairs may call the idealist a dreamer, but there is always room for the detached view.

To-day, more than ever, it is necessary for the Universities to have some clear idea of what they are trying to do. It is not University life alone that has made a new beginning; the world, we hope, has made a new start. It cannot surely be that years, which by the very increase of knowledge become more and more devastating, can be the final way of settling national differences. Nor is it thinkable that in the

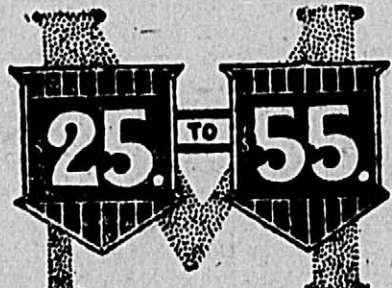
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machinery of common and industrial life, where part is so finely balanced against part, the only method of adjusting a difficulty in any subsidiary engine would be to stop the whole plant. This is what is called a practical age, and judging by the present condition of affairs practical men have not made any great success of their opportunities. There is more need than ever of minds trained in first principles of a mental discipline which really knows whether certain lines of action lead.

TRACK TEAM PICTURE.

The photograph of the McGill Track team will be taken next Monday, Dec. 1st, at one o'clock, in Notman's studio, Union Avenue. The eighteen members of the track team are asked to be present in uniforms, as well as Dr. Lamb and Tom Graydon. The men are reminded to be present at one o'clock sharp.

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Macdonald News

FRESH REPLY TO EFFORTS OF SENIORS

True Statement Of Facts At Last.

COLLEGE SPIRIT.

Perverted By Upper Years To Serve Own Ends.

There appeared in the "Daily" of Nov. 26th an account of the hazing, by the three upper years, of six Freshmen. We would like to make a few observations concerning this affair, and incidentally draw some conclusions from the article as it appeared in the "Daily."

The hazing, if it may be so termed, was merely an incident of college life, and as such was to be expected. But the deplorable part of the affair was the means employed by these upper year men to get the Freshmen in their toils. In order to the better understand the state of affairs, let us review the events which led up to the occurrence. Macdonald had chosen her judging team to represent the college at the Chicago Live Stock Show. There had been a meeting of the student body that evening at which several appeals to the College Spirit of the students were made, among them a request to the men students to assemble the following morning in order to give the judging team a good send-off. Since this matter of the judging team concerned the whole college, everyone was desirous of helping them as much as possible; and the Freshmen, being members of the college, shared this desire. Consequently, College Spirit was at its highest pitch, and any appeal made to it would very likely be heeded. Everyone will agree that this desire to help the judging team was the only rational feeling to be harbored under the circumstances. And just here there occurred the inexcusable and reprehensible perversion of this College Spirit on the part of the upper year men. The bait extended to the Freshmen was an invitation to go to the smoking room and help prepare a send-off for the judging team. Naturally, all the Freshmen approached were only too willing to assist in this project, and accordingly went to the smoking room. The result was the hazing as reported in the "Daily."

Such, then, are the facts of the case. What is to be inferred from these facts? The first conclusion an impartial judge may draw is that the upper years stand condemned of a very serious offence in the use to which they turned College Spirit. When they, who should be the very embodiment of College Spirit and an example to the lowly Fresh, pervert his College Spirit for the sole purpose of ensnaring a few unsuspecting Freshies, what might very well be the result? A student body absolutely divided, with each year mutually distrustful of the others. And, since the matter of a send-off to the judging team was a college affair, why exclude the Freshmen, and make some of them the scapegoat for a few childish pranks? Would it not have been to the best advantage of all concerned to have cemented College Spirit by a joint celebration? Any fair-minded person will agree with me in my contention.

But the versatility of the Freshmen was exhibited the next morning when they sank their resentment and joined with the others in giving the judging team all the encouragement possible. We sincerely hope that the judging team will use better judgment at the Chicago Show than did their colleagues on Monday night.

Since the hazing affair was of such prime importance, we naturally conclude that the upper years delegated their best man to report the proceedings for the "Daily." With this in mind, let us turn to the article. What do we find? Scattered through it are mistakes of the most elementary kind. For instance, one sentence reads thus: "Each of these culprits were warned, etc." In the good old days it was customary to use a singular verb with the word "each"; but possibly these resourceful beings have evolved a new grammar for the King's English. Further down we find ambiguity of the worst kind: e.g. "the heathen reverences the blocks of wood which they chose as their gods, but he carried a brick of clay to church." What is the connection between reverencing a piece of wood and carrying a brick of clay, do you say? Ask the upper years, old man; it is one of the mysteries of life. Combine with this the intermingling of singular and plural and past and present tenses of the verbs and you have a hash worthy any concoction of the average army cook. But let us not linger over this painful process of dissection.

What do we see expressed in one paragraph? Actually fear that the down-trodden Freshies will cut them out from the ladies' favors. More

Mac's Who's

Who is the eccentric Sophomore who was seen in Ste. Anne's one day this week sitting on the sidewalk, talking to a banana peel?

Who is the Aggie of the fair sex who described a cross-out saw as with one with teeth that "waggie"? Does she think they are false?

Who is the girl who stayed in her closet, partly clad, while the plumber spent three-quarters of an hour repairing the radiator in her room? Has she stopped shivering yet?

Who is the lecturer who told his class that one of the distinguishing features of the Berkshire hog was that it had six white feet?

Who is the person that thinks the feminine form for Mr. Chairman is Miss Chairwoman?

Who is the Model Teacher who asked "Who is that little Freshie with the short pants?"

Who is the fair damsel that said "Nobody loves me. I'm going out in the garden to eat worms"? And who is the heartless Soph that told her to choose the smooth ones, because they go down easier?

Who is the fellow, when he goes to sleep in Horticulture persists in snoring?

Who is the Aggie, who, upon being asked how do you get the fourth year crop of raspberries, replied, "Well, that is just what I wanted to find out?"

Who is the Science girl who intends to distribute among the boys pictures of herself that cost forty-five dollars a dozen?

MISS PHILP ADDRESSED GIRLS' ECONOMIC CLUB

On Tuesday night the Home Economics Club held their second meeting of the year. They were addressed by Miss Philp, Instructor in Household Science. The chairman of the evening was Miss Grace McQuat, president of the club, who opened the meeting. She told the audience that it was not through carelessness on the part of the executive committee that the meeting had not been held before, but because there had been so many other events. A short musical programme consisting of a trio comprising Miss Viola Zeederberg, soloist, Miss Oosthuizen, pianist, and Miss Thelma Zeederberg, violinist, gave the audience much enjoyment for a few minutes. Miss Zeederberg sang "My Ain Folk," and as an encore, "To You." The speaker of the evening was then introduced.

Miss Philp commenced by defining "Thrift" and comparing it with parsimony and penuriousness. She illustrated this by telling a short story of three friends—an Englishman, an Irishman and a Scotchman—who met one day and agreed that whoever died first the other two would each deposit £10 in his coffin. It did not take the Irishman many years to die. At the funeral his two friends met. The Englishman, knowing all about the canny Scots, said to the "Jock," "I put my £10 in gold in the coffin." Remembering the agreement, the Scotchman shook his head in acquiescence, saying, "Aye, and I wrote my cheque for £20, and took your gold as change."

Continuing, the speaker gave a brief outline of Thrift as applied to the household, referring to the expenditure of money, time and energy in the upkeep of the home. She indicated where waste often occurs. As an application of Thrift to the younger generation, she read "Margaret And's Essay on the Years of the Locust," showing how young people waste their hours and energy in not availing themselves of opportunities to acquire knowledge and experience which would help them in later life. In comparing the leisure of the college girl of to-day with those of former times, Miss Philp quoted from the translation of Zephaniah, which tells of a girl of fifteen who married a Greek of the better class. The book shows how the Grecian wife was expected to take entire charge of the household, look after the slaves and to oversee the whole process of the spinning, as well as the weaving of the flax into linen.

In conclusion, Miss Philp spoke of the failings of college girls, saying, "Too great indulgence leads to a shirking of responsibility and to weakness, which is reflected in the welfare of the race, resulting in the consequent deterioration." A hearty vote of thanks was extended to the speaker of the evening.

proof of the prowess of Class 23. You have our sympathy, seniors. As for the sentence and paragraph structure—the less said the better. No wonder Dr. Macfarlane tears his hair in despair when considering the mental capacity of the upper years! And as, gentle reader, we bring our rebuttal to a close. We laud these omnipotent seniors but trust that some day they will measure up to the standard of a Freshie—

LARGE CROWD HEAR PROGRAM THIRD MAC. LIT.

Elocution Contest Draws Big Attendance.

MEETING A SUCCESS.

Students Hear Nine Splendid Offerings.

While last night's gathering was only the third regular meeting this year if it is to be taken as any indication of what we are to expect the Lit. is assured of one of the best years it ever had. The last two or three years saw a smaller number of men students at college and naturally due to there being not so much talent available it was only with difficulty that a reasonable number of entrants for this contest were secured. This year, however, there was no difficulty at all in securing the necessary number.

The programme was opened with three numbers by the boys' orchestra, followed by the reading of the minutes of the previous meeting.

The president first called upon Miss Glauberson, who gave in splendid form a rather touching poem entitled "Little Joe." The next number was "The Parson at the Hockey Game," which was very well given by Miss Bloomfield. Miss Currie following her furnished us with a splendid rendering of "Mary, Queen of Scots." Miss Gifford then held our attention with "Brar-Rose," and Miss Nicholson closed the girls' contribution to the programme with Drummonds "When Albani Sang."

Between boys and girls parts of the programme Miss Guin sang "Love Will Find a Way," and as an encore "Chinese Lullaby." Mr. Ashby was the first entertainer from the boys; he made us all realize the need of greater student activity to keep our money within our college for our own benefit. Mr. Scarfe next gave that splendid bit of English, "Lincoln's Speech at Gettysburg" in an excellent manner. Mr. Wiggins followed with "Flanders Field: The Call, The Pledge and The Fulfillment." Mr. Hockey concluded the offerings with "Any Soldier To His Son; or What Old Bill Did in the War." While waiting for the judges' decision sang "My Irish Cottage," accompanied by Miss Oosthuizen, and with violin obligato by J. Zeederberg. This was followed by the singing of college songs. Dr. Brunt gave the decision on behalf of the judges and the awards, which were presented by Mrs. Ilsen, were: First, Miss Nicholson; second, Miss Currie; third, Miss Bloomfield; and for the boys: First, Mr. Scarfe; second, Mr. Wiggins; and third, Mr. Ashby. The meeting was closed by the singing of the National Anthem.

JUNIORS BEAT THE FRESHMEN

Score Of 38-13 In Indoor Baseball.

The Juniors defeated the Freshmen in Baseball with a score of 38 to 13. This is the second game of the inter-class league in baseball, and the Juniors have everything their own way, getting away from the very start with a score of six runs in the first innings. They kept piling up the total every time they went to bat. In the first innings the Freshmen were held down to two runs, and so also the Juniors in the second innings. However, Smith, who was pitching for the Juniors held the Freshmen down to a shut-out in the second. From then on, the play was more even, until the sixth innings when the Freshmen met with another no-hit innings. In the seventh, the Juniors piled up the enormous score of eleven runs, two of the team, Richardson and Bradford getting two runs each. Two Freshmen had the last turn to bat and started out well, but were unable to keep it up, ending with only two runs, the final score being 38-14 for the Juniors.

For the Freshmen, Thomson, Heslop and Cooper put up the best game. Chauvin for the Juniors, netted 6 runs, with Smith and Bradford close seconds, with 5 runs each to their credit. Considering that it is the first game of indoor baseball the Freshmen have ever played, the score cannot be wondered at. They have lots of fine material, and we shall hear a lot from them later. It is almost customary for the Freshmen to commence the year with losing heavily but coming back strong in their second.

Who is the girl who during her week in the apartments, told her assistant to fire on the zoo, when she wanted the soup put on the stove?

NOTICES.

Mr. Robert Morgan, of the Red Triangle Hut, No. 6, will address the Sunday morning meeting of the Y. M. C. A. All members of the staff are cordially invited.

The following, addressed to Prof. Barton, has been sent to the Judging Team by the secretary of the Students' Council:

"Students of Macdonald wish the Judging Team every success."

RIFLE CLUB PRACTICE.

The weekly practice of the Lead-slinger's Rifle Club held on the range last night was one of the best staged for some time. Good improvement is to be noted as the members are becoming better acquainted with all the rifles. Seven relays were the total number and shows that the rapidity of accurate firing is increasing.

Some excellent scores were made in application from the ordinary position, no sandbags being used. Attendance was good but room for more men was to be had. Owing to incomplete records no definite data on how the participants stand is obtainable at present. However, by the next shoot we hope to get out the reports.

COLLEGE GAME PROVIDES PEP

Wesleyans Shop Diocessans In Fast Contest.

On Thursday evening the second series of games in the basketball league organized by the Theological Colleges took place, with Wesleyan being returned winners over Diocessans by 30-11. At half-time the Diocessans led by 7-6, but the Methodists proved the better stayers and came back strong in the closing period. The Presbyterian-Congregational contest was postponed on account of the great prevalence of "vaccination arms," and all that they imply.

A house league has been formed in Wesleyan in which talent will be developed for the representative team, and which will afford all men who wish to play, whether experienced or not, a chance to do so. The series is divided into two halves, one to be run off before Christmas and one after the holiday season is over.

JUNIOR PROM. PLEASED ALL NIGHT

(Continued from Page One.) of the refreshments was excellent, but it was unfortunate that late-comers suffered somewhat in the matter of quantity.

At the time of going to press everything was in full swing, while the Grenadiers were filling their cheeks as lustily as ever.

Great credit should be given to the Junior Year for the way they handled all arrangements. The dance was in every way a complete success, showing that care and skill had been taken in its production.

Those present included Miss E. Hurlbalt, Mrs. Stephen Leacock, Mrs. Stuart Forbes, Mrs. A. W. Downs, Mrs. Aime Geoffrin, the Misses F. Henderson, M. Marston, M. Phelan, W. Flanagan, Southern, G. Moody, L. D. Irwin, E. Eyreight, Jean Hunter, Friedman, Leboran, Sorley, A. Macfarlane, Ruth Burney, Gillespie, H. Nichol, Aylen, B. Briceley, Bagelson, T. Maxwell, M. Aylmer, H. Brown, K. Womham, D. E. Darald, Mitchell, M. Tomlinson, B. Phillips, Veith, E. Fisher, Ibbotson, D. Shrimplison, B. Hill, H. Higginson, S. Patterson, D. Phelan, H. Davidson, Clark, F. McAnally, McKean, Laberge, Josephson, More, P. Lloyd, Mary Brown, P. Walker, D. Diddmarsh, H. Cockfield, W. Behnerberg, A. French, J. E. Smith, P. Ross, E. Smith, A. McCarthy, A. Hay, A. Cornell, Ewing, Black, F. Hood, M. Tait, Jean Reid, Wright, J. M. Boyd, G. Rutherford, B. Macdonald, C. Clark, J. Brankley, D. Porritt, J. Barclay, A. MacNaughton, M. Gibbs, E. Philmore, E. Adams, M. Maloney, G. Brown, L. Adair, J. Stewart, Marshall, I. Morgan, W. Bakin, M. Macdonell, W. M. Gibbs, M. England, A. L. Springett, K. Godwin, Mawlden, J. Hutcherson, I. Stroud, Wittycomb, Helen Hogg, and Clyde Ramsay, W. E. Henderson, H. R. Cleveland, T. H. Winter, A. L. Phillips, W. V. G. Lyman, J. R. Windsor, J. McDonald, L. D. Irwin, F. R. Johnson, E. Eyreight, B. Reynolds, E. J. Pope, A. F. McGillis, H. Robertson, V. R. Davis, K. B. Jenkes, M. W. Henderson, G. D. Little, M. Dand, E. St. C. Ward, H. Wilkins, J. Sanders, H. Witcomb, H. E. Mott, G. H. Nichol, G. B. Gordon, W. K. Skinner, M. P. Wheeler, K. M. Livingstone, C. G. Bronson, E. B. Maxwell, F. C. Donald, G. W. Bourke, H. C. Cassidy, D. H. MacFarlane, G. L. Fortin, G. S. Veith, W. R. Womham, H. Thompson, L. H. La-folley, E. B. Rochester, J. S. T. Bethune, J. H. Gibbs, G. D. Mackenzie, F. G. Browne, C. F. McCaffrey, G. Laine, J. M. Vaughan, H. McEvers, H. S. Jordan, H. Dawson, A. H. Chisholm, R. A. Macgregor, A. E. Cockfield, B. Ellasoph, H. R. Cromwell, G. G. Anglis, W. D. Stroud, F. K. Stephenson, D. W. Smith, W. W. Fowler, C. B. Henry, W. L.



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